

ELAC Study Group

Grupo de Estudio de ELAC

Parent and Community Engagement
Participación de Padres y la Comunidad
February 2, 2021

NW





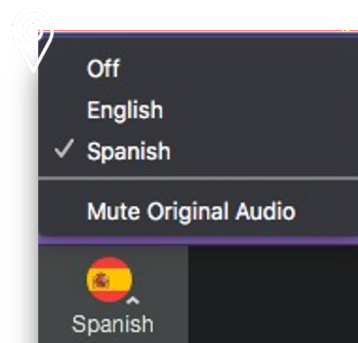
WELCOME!

¡BIENVENIDOS!

Please choose your language preference by clicking on the button on the bottom of the screen.



Favor de seleccionar su preferencia de idioma haciendo clic en el botón en la parte inferior de la pantalla.



Please sign-in using the
link:

Por favor de registrarse
usando el enlace:



<https://forms.gle/Fu4mpahJ6bVqFLcy7>

RECORDING REMINDER



This session is being recorded.
It will be made available to others so that they can access or review what was shared.



DEBRA **HIRSCH**

K-12 EL COMPLIANCE COORDINATOR
LOCAL DISTRICT NORTHWEST





LOCAL DISTRICT **NORTHWEST**

ELAC STUDY GROUP MEETING

WELCOME!

The Road to Reclassification

PRESENTER: Debra Hirsch, LDNW EL Coordinator

DATE: February 2, 2021

Objectives

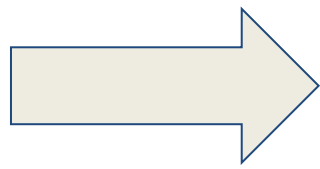
1. Who is an English Learner
2. Understand the reclassification process
3. Review the reclassification process
4. Student Support and Progress Team
Reclassification Recommendations



BREAKING NEWS



Compliance



Successful Instruction

“

"A **compliance** plan shows
you have a **system of**
checks in place."

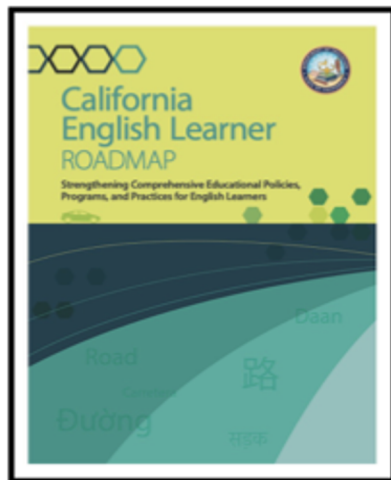
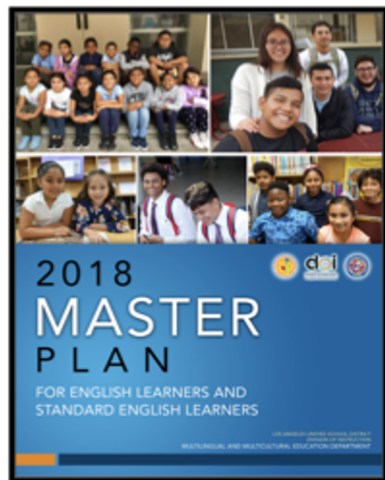
- BRUCE BLEHART



”

Students need to be identified and placed properly to receive the instruction they are required to receive. Excellent first instruction can lead to increased achievement.

2018 Master Plan for English Learners and Standard English Learners, California EL Roadmap & Guiding Principles



2018 Master Plan Guiding Principles For Educating English Learners and Standard English Learners

1.  Assets-based Education
2.  Bilingualism and Biliteracy
3.  Sociocultural Competence
4.  Rigorous Academics for All
5.  Alignment and Articulation
6.  Systemic Support

Source: 2018 Master Plan for English Learners and Standard English Learners



California's English Learner Roadmap

What is California's English Learner Roadmap?



ENGAGING TEACHERS WITH THE ENGLISH LEARNER ROADMAP



A GUIDE FOR ADMINISTRATORS, COACHES, DISTRICT PERSONNEL



CALIFORNIA ENGLISH LEARNER ROADMAP POLICY

Strengthening Comprehensive Educational Policies,
Programs, and Practices for English Learners

21st Century Education
Multilingual Proficiency
Meaningful Access



● LIVE



English Learners are:

- Students in Grades ETK-12 that have been identified after given the Initial English Language Proficiency Assessment either the ELPAC or the CELDT
- Students who have been identified as English Learners have a language classification of Limited English Proficient (LEP)

BREAKING NEWS



What is the English Language Assessments for California (ELPAC)?

ELPAC

01 Is the mandated state test for determining English language proficiency (ELP).

03 California and Federal Law

Require that local educational agencies administer a state test of ELP to eligible students in kindergarten—or year one of a two-year kindergarten program, also referred to as transitional kindergarten—through grade twelve.

Assessed

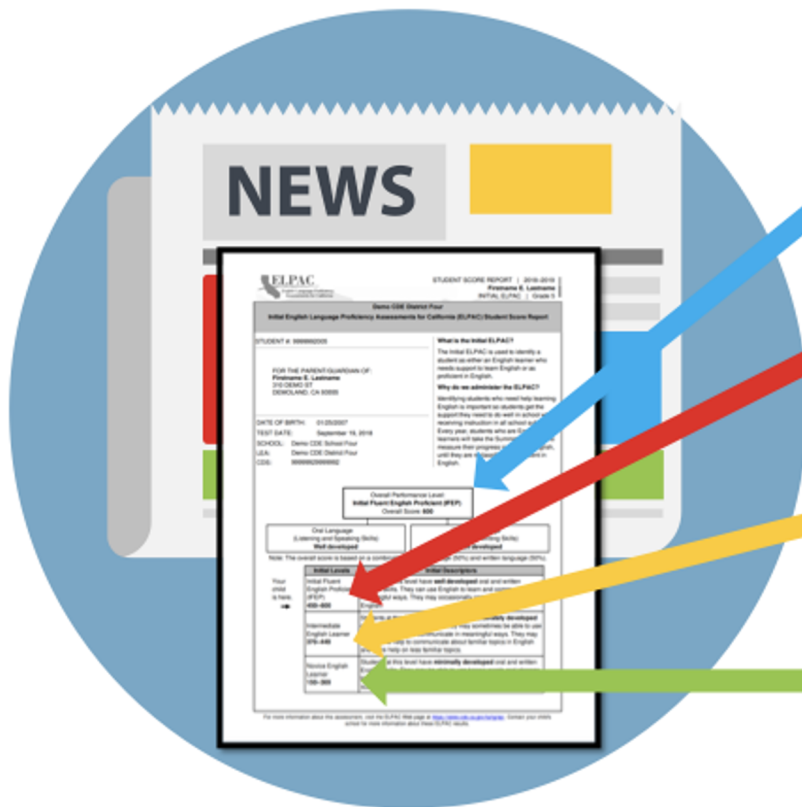
02 It must be given to students whose primary language is one other than English.

04 The ELPAC Alignment

Is aligned with the 2012 California English Language Development Standards and is comprised of two separate ELP assessments: The Initial ELPAC, Summative ELPAC, and the Alternate ELPAC (coming in 2021-22).



Initial English Language Proficiency Assessments for California (ELPAC) Initial Student Score Report



Overall

Overall Performance Level

- Initial Level
- Overall Score

IFEP

Initial Fluent English Proficient (IFEP)

- Score: 450-600
- Students at this level have **well developed** oral and written English Skills

Intermediate

Intermediate English Learner

- Score: 370-449
- Students at this level have **somewhat to moderately developed** oral and written English skills.

Novice

Novice English Learner

- 369 -150
- Students at this level have **minimally developed** oral and written English skills.

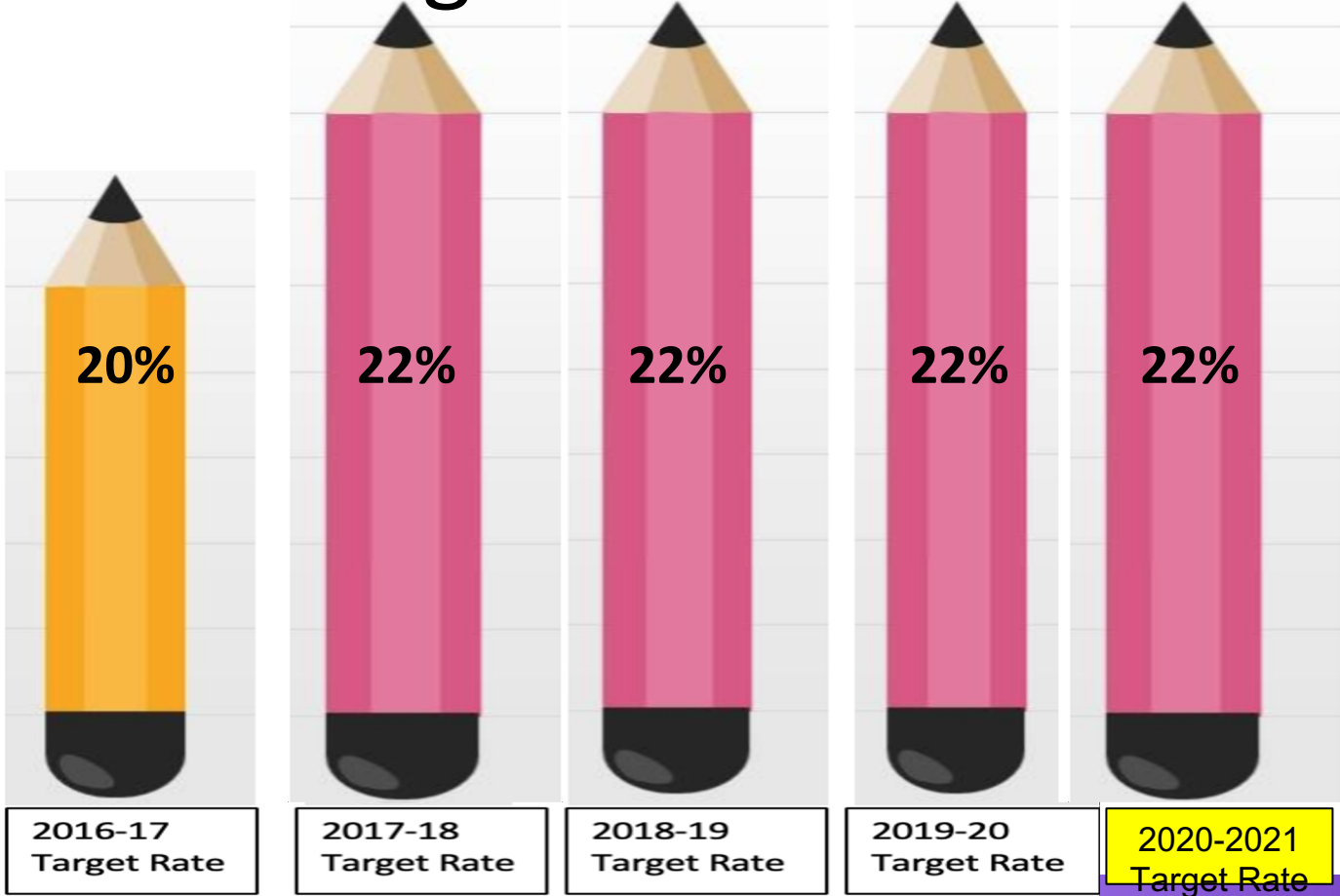


What EL parents should know and do

- What ELPAC Level is your child?
- How long has he/she been an EL?

You should have access to this in the Parent Portal. Also, your child's teacher and school EL Coordinator should be able to answer your questions.

LAUSD Target Reclassification Rate



Understanding the Reclassification Criteria



Los Angeles Unified School District
MULTILINGUAL AND MULTICULTURAL EDUCATION DEPARTMENT
RECLASSIFICATION CRITERIA CHART

Criteria	Kindergarten (2 nd Year)	1 st -5 th grade	6 th grade Elementary	6 th -8 th grade	9 th -12 th grade
ELPAC: English Language Proficiency Assessments for California	Overall Performance Level 4	Overall Performance Level 4	Overall Performance Level 4	Overall Performance Level 4	Overall Performance Level 4
Teacher Evaluation	English Language Arts composite score of 3 or 4	English Language Arts composite score of 3 or 4	English Language Arts composite score of 3 or 4	Grade level English or LTEL course grade of C or better	Grade level English or LTEL course grade of C or better OR credit courses only
Basic Skills Assessment	DBELS 8 (BOI, MOY or EOI) scores of Benchmark OR Above Benchmark in all DBELS 8 assessed measures	DBELS 8 (BOI, MOY or EOI) scores of Benchmark OR Above Benchmark in all DBELS 8 assessed measures OR ELA SBA (1 st -5 th grades) score of Standard Met or Standard Exceeded	Reading Inventory (RI) score of Basic, Proficient or Advanced OR ELA SBA score of Standard Met or Standard Exceeded	Reading Inventory (RI) score of Basic, Proficient or Advanced OR ELA SBA score of Standard Met or Standard Exceeded	Reading Inventory (RI) score of Basic, Proficient or Advanced OR ELA SBA (11 th grade) score of Standard Met or Standard Exceeded
Parent Consultation	Parent Opinion and Consultation	Parent Opinion and Consultation	Parent Opinion and Consultation	Parent Opinion and Consultation	Parent Opinion and Consultation
SPT	Students meeting the reclassification criteria must be reviewed by the SPT for reclassification readiness.	When a student has met the ELPAC summative and grade level basic skills criteria for reclassification except for the teacher evaluation criterion, the student's English proficiency must be reviewed by the SPT for reclassification readiness.			

What is the reclassification criteria?



Reclassification Criteria

1

English Learner Proficiency
Assessment for California (ELPAC)

ELPAC- 4 Overall

2

Teacher Evaluation marks/grades

ELA Composite score of
3 or 4.

3

Basic Skills Assessment

Rt: Basic/+

4

Parent Consultation & Approval

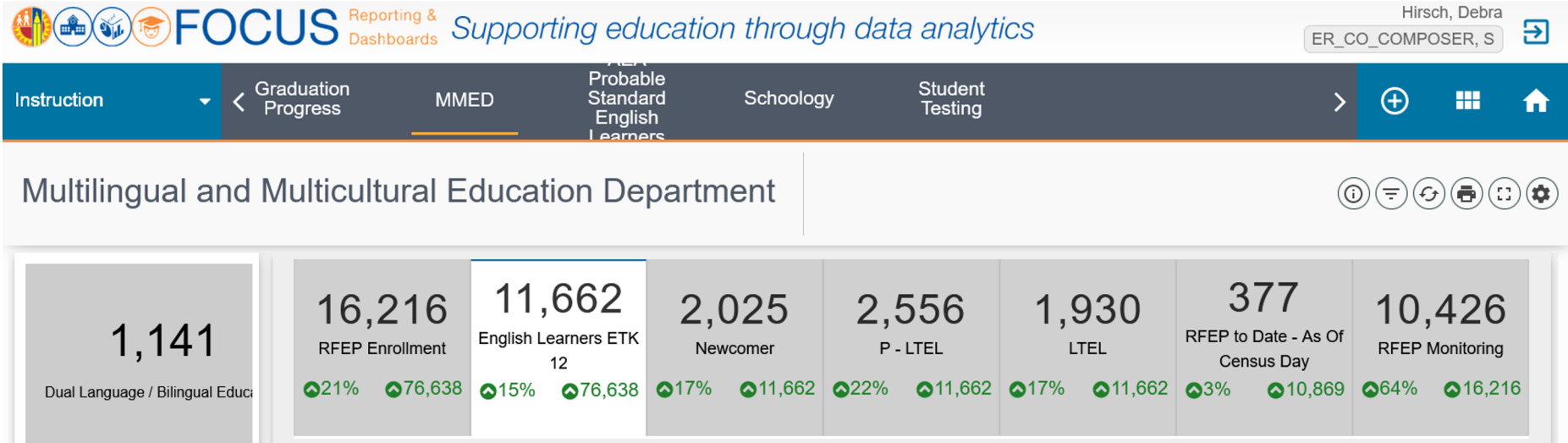
English Learner Profiles and Criteria Progress

Profiles	English Language Proficiency	Basic Skills	Grades/Marks
Profile A	ELPAC	DIBELS 8/RI/SBA	Grade/Marks
Profile B	ELPAC	DIBELS 8/RI/SBA	Grade/Marks
Profile C	ELPAC	DIBELS 8/RI/SBA	Grade/Marks
Profile D	ELPAC	DIBELS 8/RI/SBA	Grade/Marks
Profile E	ELPAC	DIBELS 8/RI/SBA	Grade/Marks
Profile F	ELPAC	DIBELS 8/RI/SBA	Grade/Marks
Profile G	ELPAC	DIBELS 8/RI/SBA	Grade/Marks
Profile H	ELPAC	DIBELS 8/RI/SBA	Grade/Marks

Legend
 Green - Met
 Red - Not Met



LDNW EL Data on February 1, 2021



Reading Inventory Grades 6 -12

Reading Inventory
2020-2021
Testing Window



Assessment	Window Dates	Rationale	Anticipated Data Share	Anticipated Data Drop
Fall BTR* (Optional) (Profile C & D <u>ONLY</u>) Exclude Grade 6 <small>*Optional</small>	October 12 – October 16 (1 weeks)	<ul style="list-style-type: none"> Provides additional assessment opportunity for these Profiles 	October 19	1 week after Oct. 19
Fall RI <small>*Window extended to make up for November unassigned days</small>	October 26 – December 4* (5 weeks)	<ul style="list-style-type: none"> Aligns window duration with DIBELS 8 (elementary) Allows for intervention for students to assess after 30-day lockout 	December 7	1 week after Dec. 7
Spring BTR* (Profile C & D <u>ONLY</u>) <small>*Optional</small>	Feb. 1 – Feb. 17 (2 ½ weeks)	<ul style="list-style-type: none"> Provides additional assessment opportunity for these Profiles 	February 18	1 week after Feb. 18
Spring RI	April 5 – May 4 (6 weeks)	<ul style="list-style-type: none"> Aligns window duration with DIBELS 8 (elementary) Encompasses/replaces former Summer BTR, so as to eliminate out-of-seat testing 	May 5	1 week after May 5
Summer BTR* (Profile C & D <u>ONLY</u>) <small>*Optional</small>	May 26-June 2 (1 weeks)	<ul style="list-style-type: none"> Provides additional assessment opportunity for these Profiles Summer BTR must administered within the last days of the academic school year to avoid any out of seat testing 	June 3	1 week after June 3

DIBELS MOY Window

Nov. 30 - Feb. 19

Elementary DIBELS MOY (Middle of Year)

- **Basic Skills Assessment**
- **Multiple sections for each grade level**
- **Students must pass each section**
- **Benchmark and Above Benchmark are passing scores**

DIBELS EOY is April 19 - June 10

2nd Year Kindergarten Can Be Recommended for Reclassification

BREAKING NEWS

BREAKING NEWS

BREAKING NEWS

MET
ELPAC

- Overall Score Performance Level 4

MET
Teacher
Evaluation

- ELA Composite score of 3 or 4

MET BASIC
SKILLS

- Benchmark or Above Benchmark on all grade level measures on DIBELS 8

EL
DESIGNEE

- ✓ Reviews student data
- ✓ Logs into MiSiS, makes referral, completes questions, and recommends reclassification
- ✓ Completes the Reclassification Recommendation Form



B. Teacher Evaluation

Grades K-5/6

EL students in Grades K-5/6 must receive a score of 3 or 4 in their ELA composite score.

Grades 6-12

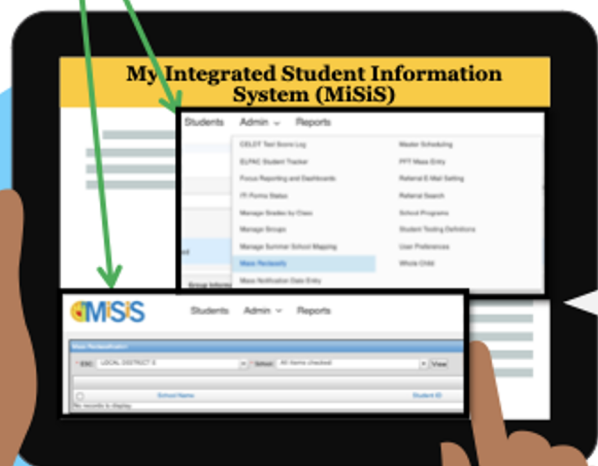
EL students in Grades 6-12 must receive a grade of C or better in their English or Long-Term English Learners (LTELs) course. The following courses qualify for reclassification:

- Grade-level English
- Advanced English Language Development (ADV ELD)
- Literacy and Language for English Learners (L&L)
- A credit recovery or Adult School English Course



2nd Year Kindergarten Students

BREAKING NEWS- BUL-5619.9



Students in their 2nd year of kindergarten can reclassify on the Mass Reclassify screen when they meet the following criteria:

- ✓ Meet the Summative ELPAC with an Overall Performance Level 4
- ✓ Meet the Teacher evaluation with a 3 or 4 on the ELA Composite Score
- ✓ Meet the Basic Skills (DIBELS 8) with a Benchmark or Above Benchmark score in grade-level DIBELS 8 measures



What EL parents should know and do

- What does your child need to reclassify?
 - ELPAC?
 - Basic skills (DIBELS8/Reading Inventory)
 - Grades

Your child's teacher and school EL Coordinator should be able to answer your questions.

What EL parents should know and do

- What supplemental resources are available to support your child during distance learning?
 - Rosetta Stone
 - Reading Horizons
 - Discovery Education
 - MMED Parent Resources



LOCAL DISTRICT **NORTHWEST**

ELAC STUDY GROUP MEETING - 2/2/21

THANK YOU!



Local District Northwest (LDNW)-Parent Page **(RESOURCES)**

Distrito Local del Noroeste (LDNW)- Página de Padres **(RECURSOS)**



<https://achieve.lausd.net/Page/8528>

Upcoming Events/Próximos Eventos

Meet the Magnets

- Conozca a las escuelas Magnet

Cyberbullying Workshop/Taller sobre el Acoso Cibernetico

Stay Connected Parent Workshop

- Mantengase Conectado taller para Padres

Voting in a Time of Pandemic

- Votaciones durante la Pandemia

Cyberbullying/Acoso Cibernetico

Resources for Students and Parents/Recursos para Estudiantes y Familias

Resources for Students and Families

- Recursos para Estudiantes y Familias

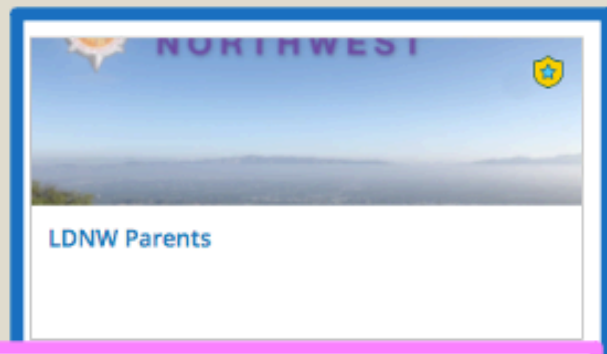
Online Resources

- Recursos en línea

Online Tutoring/Tutoría en línea

Schoology Page for Parents

Página de Schoology para Padres



- Local Control Accountability Plan (LCAP) 2020-2021**
Added by You · Sep 29, 2020
- Parent Portal/Schoology Resources**
Added by You · Sep 15, 2020
- Resources for Students/Recursos para Estudiantes**
Added by You · Sep 15, 2020
- Workshops for Parents/Talleres para Padres**
Added by You · Oct 5, 2020
- Resources for Parents/Recursos para Padres**
Added by You · Oct 5, 2020
- Links to various sites/Enlaces a varios sitios**
Added by You · Sep 15, 2020
- Additional Resources/Recursos Adicionales**
Added by You · Sep 15, 2020



- PACE Newsletter/Boletin Informativo**
Added by You · Sep 15, 2020
- Coffee with the Superintendent-Cafe con el Superintendente**
Added by You · Sep 24, 2020
- Magnet Flyers/Boletin para Magnet**
Added by You · Sep 29, 2020
- Mental Health/Salud Mental**
Added by You · Oct 1, 2020
- Board Members**
Added by You · Oct 7, 2020
- School Site Council (SSC) Training Saturday, October 17, 2020**
Added by You · Oct 8, 2020

EVALUATION

EVALUACIÓN

<https://forms.gle/F4wV1dVpmebCiLFR9>





Parent and Community Engagement Unit

Contact Information

Canoga Park/Chatsworth & Taft CoS
Robert Goldstein

Monroe and Reseda CoS
Morena Camp

Kennedy/NAHS/VAAS & Cleveland CoS
Ritma Estupiñan

LD Northwest PACE Unit

Gonsalo Garay
PACE Administrator
ggg9445@lausd.net

Morena Camp
Parent Educator Coach
morena.camp@lausd.net

Ritma Estupiñan
Parent Educator Coach
ritma.estupinan@lausd.net

Robert Goldstein
Parent Educator Coach
rdg6546@lausd.net

Sandra Becerra
Community Representative
sandra.x.becerra@lausd.net





LOCAL DISTRICT
NORTHWEST



PREGUNTAS



NEXT MEETING DATE

Tuesday, March 2, 2021

PROXIMA JUNTA

Martés 2 de marzo de 2021

 <p>Los Angeles Unified School District Office of Parent and Community Services Local District Northwest</p>  <div data-bbox="504 710 919 816"><p>Local District Northwest English Learner Advisory Committee Study Group</p></div> <p><u>Responsibilities of the ELAC Study Group</u></p> <ul style="list-style-type: none">• Study the 2018 Master Plan for English Learners and Standard English Learners	<p>ELAC Study Group <u>Dates and Times:</u></p> <ul style="list-style-type: none">• Tuesday, November 10, 2020 10:00 AM – 11:30 AM• Tuesday, February 2, 2021 10:00 AM – 11:30 AM• Tuesday, March 2, 2021 10:00 AM – 11:30 AM <div data-bbox="977 784 1257 976"><p>Registration Link : https://forms.gle/Qg4BdXktGppN9ZUc8</p><p>Cutoff date to register: Monday, November 9, 2020 at 12 Noon.</p><p>A day prior to meeting, you will receive an email with Zoom link information. Thank you.</p></div> 
--	---